

Name: _____

PC: Review of Linear Functions

Date: _____

Ms. Loughran

A **linear function** is a function defined by the equation $f(x) = mx + b$, where “ m ” is called the slope and “ b ” is called the y-intercept. This equation is called the slope intercept form of a line. The graph of a linear equation is a straight line.

Formula for slope:

$m =$

Other ways to write the equation of a line:

Point slope:

Standard form:

Parallel lines have _____ slopes.

Perpendicular lines have slopes that are _____.

Horizontal lines are in the form $y =$ _____. Slope of a horizontal line is _____.

Vertical lines are in the form $x =$ _____. Slope of a vertical line is _____.

Exercises

1. Find the slope of the line passing through each pair of points.

(a) $(-2, 0)$ and $(3, 1)$

(b) $(-1, 2)$ and $(2, 2)$

(c) $(0, 4)$ and $(1, -1)$

2. Find an equation of the line that passes through the point $(1, -2)$ and has a slope of 3
in:

- (a) point slope form
- (b) slope intercept form
- (c) standard form

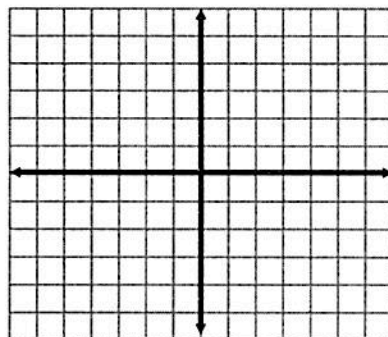
3. Find an equation of the line, in standard form, that passes through the points $(-4, 0)$ and $(2, 3)$.

4. State an equation of a line that contains the point whose coordinates are $(2, -3)$ and is parallel to the line whose equation is $2x + y - 6 = 0$.

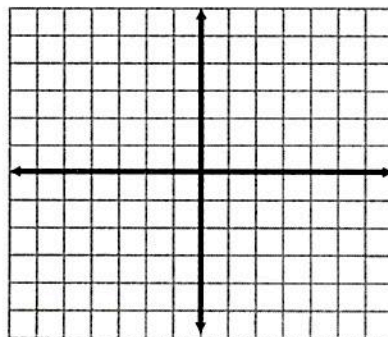
5. State an equation of a line that contains the point whose coordinates are $(1, -2)$ and is perpendicular to the line whose equation is $x + 3y = 6$.

6. In 2009 Nike's net sales were 19 billion, and in 2012 net sales were 24 billion.
- Write a linear equation giving the net sales y in terms of the year x .
 - Use the equation to estimate the net sales for 2015.

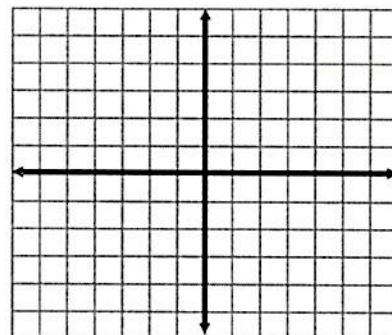
7. Graph $f(x) = \frac{3}{2}x - 2$



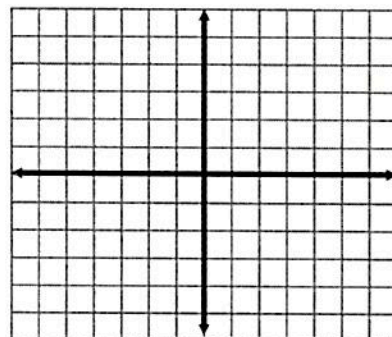
8. Graph $6x + 9 = -3y$



9. Graph $y = 3$



10. Graph $x = -2$

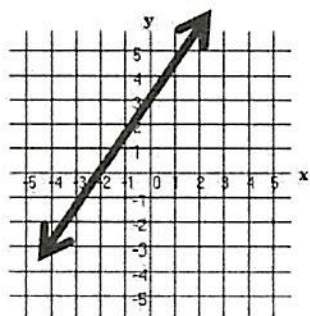


11. What is the slope of the line $y = 3$?

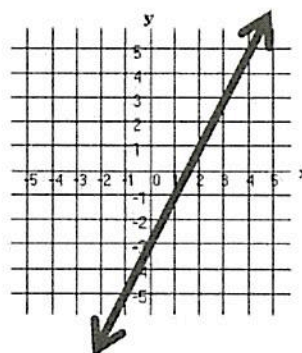
12. What is the slope of the line $x = -2$?

Write the equation of the line from graph and also write domain and range. Find x and y -intercepts. Determine whether or not each is a function.

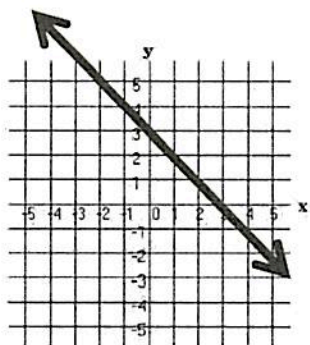
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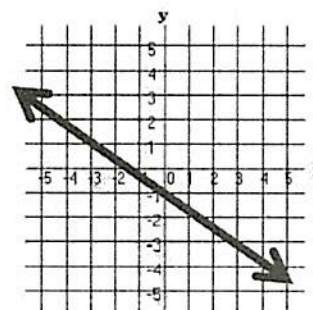
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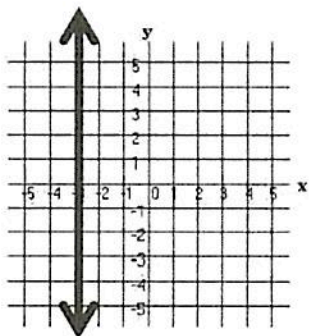
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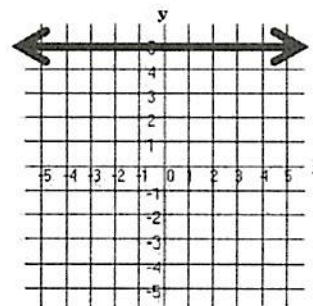
16.



17.



18.



HW: pp.34-38 #s 1,2 23, 25, 35-39 odd, 85